



PROCEDURE 1.1.12

CHRISTIAN RELIGIOUS PROCEDURE

GUIDELINES:

1. The Education Act 1964 is clear in stating that teaching in all primary and intermediate schools must be 'entirely of a secular character'. The Ministry interprets secular to mean 'non-religious' and 'non-spiritual'.
2. Annually, the Board of Trustees will approve the Christian Religious Education (CRE) programme, the curriculum, the tutors and the timing of any such programme.
3. During CRE, those parts of the school being used for the programme will be deemed officially closed.
4. Children, whose parents inform the Principal in writing either at enrolment or subsequently that they don't wish their child to receive CRE, will not attend. Supervision of those children that don't attend will be the responsibility of the school. The Principal will consult with these parents about the nature of any programme provided.
5. CRE Sessions will generally be taught on Monday afternoons from 2:30-3pm. Classroom teachers will settle their class in readiness for their CRE tutor, and may prefer to stay in the room during the session.
6. CRE will be provided for half an hour a week, on no more than 40 occasions per year, to those classes that the CRE Co-ordinator is able to find CRE tutors for.
7. The Principal will liaise with the CRE Co-ordinator termly and meet with CRE teachers as needed.
8. In providing CRE or any other religious observance, the school must ensure that it is done in a way that does not discriminate against anyone who doesn't share that belief.
9. It is generally accepted that karakia may be performed as part of a powhiri, mihi whakatau, kapahaka or any other significant special occasion as approved by the Principal.
10. CRE, in accordance with the Ministry of Education and School Trustees' Association guidelines, will not be funded or part-funded from Board of Trustees' funds.
11. Any instruction can only be led by voluntary instructors and not staff.

Supporting Documents

● www.cec.org.nz	● CRE Curriculum Framework
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