



PROCEDURE 1.1.10

GIFTED AND TALENTED PROCEDURE

A gifted student at Tokomaru School is someone who is highly intelligent and who thinks creatively and divergently with the potential to work in the higher order thinking skills and also ...

- 1) Pursues interests or projects with extraordinary vigour although not necessarily those presented in their regular classroom **or**
- 2) Demonstrates the characteristics of a Gifted Under-Achiever

A talented student at Tokomaru School is someone who demonstrates exceptional ability in a particular academic or extra-curricular area eg maths, sports, the arts.

PURPOSES:

1. To meet the requirements of NAG 1Ciii *requires Boards, through their principal and staff, to use good quality assessment to identify students with special needs (including gifted and Talented) and to implement teaching and learning strategies to meet the needs of these students.*
2. To select learning experiences most suited to the pace and level of the identified students.
3. To identify and develop the innate potential of gifted and talented students so that their abilities are recognised, valued and catered for appropriately.
4. To provide opportunities for gifted and talented students to work together or individually as appropriate to their learning requirements.
5. To give clear direction to all involved in matters of identification, teaching methods, monitoring, resources, records, programming, cooperating with and reporting to parents and evaluation
6. To put in place a differentiated approach to teaching, flexible enough to cater for the many kinds of special abilities.
7. To provide suitable professional development for all staff. eg 'Differentiated Learning Environments'
8. To develop effective management systems to support the continuity of these programmes, including documentation which ensures accurate tracking and ongoing evaluation, i.e. student management systems

GUIDELINES

The National Curriculum Guidelines for 'Gifted and Talented students' provides a framework from which Gifted and Talented students can be enriched and extended in their education.

1. Any Gifted and Talented programmes should aim at:
 - a. Intellectual challenge through quality not quantity
 - b. Developing self-direction and independence of thoughts and actions
 - c. Encouraging originality and imagination
2. Ongoing gathering of information is necessary. Gifted and Talented abilities may emerge at different times of the child's schooling and in different circumstances.
3. Identification procedures will be ongoing and regularly reviewed. They will be carried out with consistency throughout the school year at regular intervals and recorded in the school's student management system.
4. Flexibility in arrangement of programmes is essential. There may be need for in-class groupings, withdrawal groupings or individual education plans.
5. Ongoing staff professional development and in class support for teachers, provided by the management and outside providers, will be essential for the success of the GATE programmes in every class.
6. The whole teaching staff will share in the development of credible, manageable and flexible structures to achieve the purposes referred to above.
7. The strengths and interest of staff as well as mentors from the wider community will be utilised to maximise the learning opportunities provided for Gifted and Talented students.
8. The school will foster open communication with regards to the Gifted and Talented students. Management and staff will work collaboratively and consultatively with parents and the wider community to develop and build strong relationships.

CONCLUSION:

Differentiated learning programmes in the classroom and school environment enable all students to participate in a wide range of challenging and enjoyable activities. Opportunities are made for Gifted and Talented students to share their ideas and special strengths with others so they have the ultimate satisfaction of experiencing person fulfilment.

SUPPORTING DOCUMENTS

- 1.1 Curriculum Delivery Policy for Tokomaru School
- 1.1.10a Szabo's Checklist for Gifted Students (attached)

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